

ACADEMIC PROFILE 2018-19

MISSION

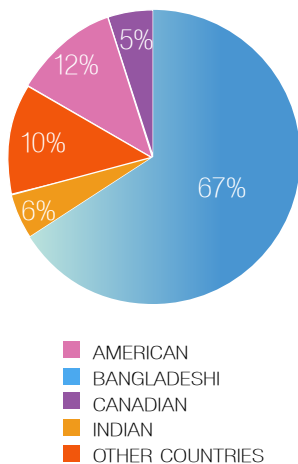
We are building a community of responsible and compassionate lifelong learners who are committed to a sustainable future.

COMMUNITY

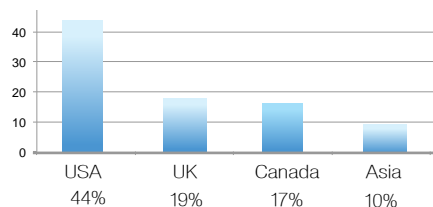
International School Dhaka (ISD) was founded in 1999 to serve international and local families. Approximately 535 students are enrolled at ISD from Playgroup (age 2+) through grade 12 with 26 different nationalities represented. ISD employs 125 professional educational staff representing 22 nationalities.

There are 35 students in the Class of 2019, 38% of whom are citizens of countries outside Bangladesh including Australia, Canada, India, Japan, Russia, Sweden, the United Kingdom, and the United States.

ISD Student Nationalities



University Matriculation Class of 2018



ACCREDITATION

ISD is accredited by the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS). The International Baccalaureate Organization has authorized ISD as an IB World School.

SCHOOL CALENDAR

The academic year begins in August and concludes in June. School is in session from Sunday through Thursday from 8:00 a.m. to 3:00 p.m.

APPLICATION PRACTICES

Students are limited to a maximum of 10 university applications. ISD uses BridgeU for online submission of transcripts and recommendations.

SAT TEST CENTER

The College Board has authorized ISD as a center for the PSAT and SAT.

The language of instruction at ISD is English.

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HIGH SCHOOL PROGRAM OF STUDY

The IB Continuum

ISD is distinguished as an IB continuum school, offering all three IB programs: the Primary Years Program (PYP, Playgroup-grade 5), the Middle Years Program (MYP, grades 6-10) and the Diploma Program (DP, grades 11 and 12).

The IB Diploma Program (DP)

Students in grades 11 and 12 may pursue the IB Diploma which requires them to complete studies in languages and literature, language acquisition, individuals and societies, sciences, and mathematics, with the option of studying the arts. Across these subject groups, students must complete three courses at higher level and three courses at standard level. Students also complete the DP core requirements: the Theory of Knowledge (TOK) course, the Extended Essay (EE), and Creativity, Activity, and Service (CAS).

The ISD High School Diploma

The ISD Diploma is accredited in the United States by the New England Association of Schools and Colleges. To earn the ISD Diploma, students must complete 12 academic years of study and achieve 24 credits in grades 9 through 12. Credit requirements for the the ISD High School Diploma include:

- 4 credits of English
- 3 credits of Mathematics
- 3 credits of Humanities
- 3 credits of Sciences
- 2 credits of languages other than English
- 9 credits of electives

SERVICE LEARNING at ISD

Service learning provides opportunities to build empathy, be involved in the community, and develop a mindset for innovation. Students investigate global issues and study social innovations that address real-world needs. International School Dhaka partners with UTSHO Bangladesh, Solmaid School, Abinta Kabir Foundation and other social organizations to run student-led projects that measurably impact the immediate community. Students have to meet minimum service learning requirements to receive the ISD High School Diploma.

CO-CURRICULAR PROGRAMS

ISD's setting in Bangladesh offers extensive opportunities for students to initiate projects with non-governmental organizations. Students take part in community service experiences which focus on education, the environment, and leadership skills. ISD offers a wide range of co-curricular programs including after school clubs for drama, music and visual arts. Outside Bangladesh, students participate in Model United Nations conferences and international service projects.

ISD students participate in team and intramural sports including varsity football (soccer), swimming, cricket, tennis, badminton, basketball, and volleyball. ISD is a member of DISA (Dhaka International Schools Association), a sports league for international schools in Dhaka.



REPORTING ACADEMIC PROGRESS

All grades at ISD are reported as scores on the IB 1-7 scale. In grades 11 and 12, grades are also reported as a percentage. All courses are year-long. Credit is awarded in accordance with NEASC requirements. Cumulative grade point average (GPA) values are weighted. ISD does not rank students. Courses taken at other high schools are not incorporated into a student's transcript or cumulative GPA.

Grade Point Average (GPA) Scale

% RANGE	REGULAR CLASS	SL CLASS	HL CLASS	% RANGE	REGULAR CLASS	SL CLASS	HL CLASS
93-100	4.0	4.5	5.0	70-72	1.7	2.2	2.7
90-92	3.7	4.2	4.7	67-69	1.3	1.8	2.3
87-89	3.3	3.8	4.3	63-66	1.0	1.5	2.0
83-86	3.0	3.5	4.0	60-62	0.7	1.2	1.7
80-82	2.7	3.2	3.7	BELOW 60	0.0	0.5	1.0
77-79	2.3	2.8	3.3	INCOMPLETE	0.0	0.0	0.0
73-76	2.0	2.5	3.0				

The following percentage grades may be approximately converted to the IB 1-7 scale.

7	96-100	6	90-95	2	50-59	4	70-79	3	60-69	2	50-59	1	0-49
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IB COURSE OFFERINGS: CLASS OF 2019

STUDIES IN LANGUAGE AND LITERATURE Bengali A Literature SL/HL English A Language & Literature SL/HL Self-Taught Language A Literature SL	INDIVIDUALS AND SOCIETIES Business Management SL/HL Economics SL/HL Global Politics SL/HL History SL/HL	MATHEMATICS Mathematics SL/HL Mathematical Studies SL
LANGUAGE ACQUISITION English B HL French B SL French ab initio SL Spanish ab initio SL	SCIENCE Biology SL/HL Chemistry SL/HL Environmental Systems & Societies SL Physics SL/HL	THE ARTS Music SL/HL Theatre SL/HL Visual Arts SL/HL
		IBDP CORE Theory of Knowledge

IB DIPLOMA AND SAT/ACT DATA (2009-2018)

The Class of 2018 consistently performed above the world average, with 24 students earning the full IB Diploma. Among these graduates, 9 earned the IB Bilingual Diploma.

IB DIPLOMA	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
ISD average score	31	33	30	32	30	30	31	29	30	32
World average score	30	30	30	30	30	30	30	30	30	30
ISD highest score	44	43	38	41	38	35	40	38	38	43

SAT	2016	2017	2018	ACT	2017	2018
Math	536	555	585	Average composite score	30	29
English reading & writing	545	539	570			

UNIVERSITY ACCEPTANCE AND MATRICULATION 2013-2018

The Class of 2018 is attending universities highlighted in bold.



AUSTRALIA

Australian National University
Macquarie University
Monash College
Monash University
University of Melbourne
University of Sydney
University of New South Wales
RMIT University



BANGLADESH

BRAC University
East West University
Independent University Bangladesh
University of Dhaka
North South University



CANADA

Brock University
Carleton University
Concordia University
Emily Carr College of Art
Fraser International College
Humber College
Huron University College
McGill University
Ontario College of Art and Design
Queen's University
Ryerson University
Simon Fraser University
St. Francis Xavier University
Trent University
University of British Columbia
University of Alberta
University of Guelph
University of Toronto
University of Waterloo
University of Windsor
Western University
Wilfrid Laurier University
York University



CHINA

New York University Shanghai
The Chinese University of Hong Kong
Hong Kong Polytechnic University



EUROPE

Les Roches International School
of Hotel Management
University College Maastricht



INDIA

SRM University
Indian Institute of Technology Delhi
International Institute of Management,
Engineering & Technology
Jabalpur Engineering College
Ramkrishna College
Sikkim Manipal University
St. Joseph's College, Bangalore
Vellore Institute of Technology



JAPAN

Ritsumeikan Asia Pacific University
Temple University, Japan Campus



MALAYSIA

Monash University Malaysia
Taylor's University
Sunway University



SINGAPORE

James Cook University
Nanyang Technological University
Raffles Institute Singapore



THAILAND

Bangkok University International
King Mongkut's University of Technology
Suan Sunandha Rajabhat University
Webster University Thailand



UK

Anglia Ruskin University
Aston University
Bellerbys College London
Birkbeck, University of London
Brunel University London
City, University of London
Coventry University
Goldsmiths, University of London
Heriot-Watt University
Imperial College London
Kaplan International College London
Kings College London
Lancaster University
Manchester University
Norwich University of the Arts
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Royal Holloway, University of London
SOAS, University of London
University of Edinburgh
University of Liverpool
University Arts London
University College London
University of Aberdeen
University of Birmingham
University of Bristol
University of Central Lancashire
University of East Anglia
University of Exeter
University of Glasgow
University of Hertfordshire
University of Kent
University of Leeds
University of Nottingham
University of St. Andrews
University of Southampton
University of Surrey
University of Sussex
University of Warwick
University of Westminster



USA

Adelphi University, NY
American University, DC
Bard College, NY
Bates College, ME
Babson College, MA
Bennington College, VT
Bentley University, MA
Berkeley City College, CA
Berklee College of Music, MA
Boston University, MA
Brown University, RI
Bryant University, RI
California State Poly U., Pomona
California State University, East Bay
California State University, Fullerton
California State University, Los Angeles
California State University, Sacramento
City College of San Francisco, CA
Clark University, MA
Colby College, ME
Colorado State University, CO
Concordia University-Ann Arbor, MI
Drexel University, PA
Emory University, GA
Fordham University, NY
Foothill College, CA
George Mason University, VA
The George Washington University, DC
Guilford College, NC
Hofstra University, NY
Hudson Valley Community College, NY
Hult International Business School, CA
Illinois Institute of Technology
Indiana University Bloomington
Indiana University-Purdue University Indianapolis
Ithaca College, NY
La Salle University, PA
Manhattan College, NY
Marist College, NY
Marymount California University
Marymount Manhattan College, NY
Mount Holyoke College, MA
Mt. San Antonio College, CA
Musicians Institute, CA
New York University
Northern Virginia Community College
Northeastern University, MA
Pace University, NY
Parsons School of Design, NY
Pennsylvania State University-University Park
Reed College, OR
Rensselaer Polytechnic Institute, NY
Rochester Institute of Technology, NY
Rutgers University-New Brunswick, NJ
San Diego State University, CA
Santa Monica College, CA
Sarah Lawrence College, NY
St. John's University, NY
Salt Lake Community College, UT
Salve Regina University, RI
Seton Hall University, NJ
Shoreline Community College, WA
Simmons College, MA
Suffolk University, MA
Stony Brook University, NY
SUNY Plattsburgh, NY
Syracuse University, NY
Temple University, PA
The Art Institute of New York City, NY
The Citadel, SC
The New School, NY
The University of Tampa, FL
Tufts University, MA
University at Albany SUNY, NY
University at Buffalo SUNY, NY
University of California, Berkeley
University of California, Santa Barbara
University of California, Davis
University of California, Los Angeles
University of Houston, TX
University of Idaho
University of Maryland, Baltimore County
University of Massachusetts, Boston
University of Miami, FL
University of Michigan-Ann Arbor
University of Pittsburgh, PA
University of Rochester, NY
University of San Francisco, CA
University of Southern California
University of Texas at Arlington
University of Washington
University of Wisconsin-Madison
Virginia Commonwealth University
West Liberty University, WV
Wesleyan University, CT
Wheaton College, MA